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| **Mrs. Slaughter**  |

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| Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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Rubric: Infectious Disease Book Project PART 2

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| Powered by iRubric**Book Project**  |
|   | **EXCELLENT!!!****3 pts**  | **Good!****2 pts**  | **Fair****1 pts**  | **Unacceptable****0 pts**  |  |
| **Background X3** Brief overview of contents of this quarter of the book. excellent  | EXCELLENT!!! Overview is excellent, concise, informative, easily grasped by reader. Key points are presented in student's own words and the organization flows properly.  | Good! Overview is concise, informative, easily grasped by reader. Most key points are presented in student's own words and there is some organizational flow.  | Fair Overall summary covered is fair. Many key points are left out. The student does not make a clear effort of summarizing.  | Unacceptable Overview is missing or lacking in description or severely lacking in organization or depth. The summary does not accurately describe content and or major points.  |  |
| **Key Concepts X4** TWO key concepts that any reader should retain are included and their importance to the understanding/prevention of infectious disease  | EXCELLENT!!! At least TWO key concepts related to ID are described with accuracy in a concise manner, but in enough depth so that the information is provided is meaningful.  | Good! Two key concepts are adequately described concisely and in some depth. Information is provided is meaningful to study of ID.  | Fair One or two key concepts are described with some accuracy but the information lacks clear connection to ID and significance to the reader.  | Unacceptable Only one key concept is inadequately or inaccurately described and its significance is not explained.  |  |
| **Favorite Quote X1**  | EXCELLENT!!! One quote is stated along with its significance to ID , the overall theme of the book and/or any concerned citizen is clearly and completely explained.  | Good! A quote is stated. Its significance to ID, the reader and/or the theme of the book are somewhat explained.  | Fair One quote is stated and the explanation of its import may be explained with little depth or connection to infect. disease  | Unacceptable No quote stated  |  |
| **Reflection X3**  | EXCELLENT!!! Students' reflection/opinion of the topics in this section of the book expresses a supported position and shows thought and consideration of the author's message and relevant research.  | Good! Student's reflection is relevant, has some supporting detail from research and suggests an understanding of author's message  | Fair Student's reflection is relevant, but lacks depth, supporting detail and/or understanding of author's message  | Unacceptable Student's relflection is not given or lacking in thought and or understanding of author's message  |  |
| **New Question X1** What is a question you have after reading this portion of the book ...and why?  | EXCELLENT!!! Question presented is relevant, and shows thought and elaboration.  | Good! Question presented is relevant, and shows thought.  | Fair Question presented is relevant, but not elaborated upon.  | Unacceptable Question is irrelevant or poorly thought out  |  |

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