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Rubric: Infectious Disease Book Project PART 2

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| [Powered by iRubric](http://www.irubric.com/)**Book Project** | | | | |
|  | **EXCELLENT!!!** **3 pts** | **Good!** **2 pts** | **Fair** **1 pts** | **Unacceptable** **0 pts** |  |
| **Background X3**  Brief overview of contents of this quarter of the book. excellent | EXCELLENT!!!  Overview is excellent, concise, informative, easily grasped by reader. Key points are presented in student's own words and the organization flows properly. | Good!  Overview is concise, informative, easily grasped by reader. Most key points are presented in student's own words and there is some organizational flow. | Fair  Overall summary covered is fair. Many key points are left out. The student does not make a clear effort of summarizing. | Unacceptable  Overview is missing or lacking in description or severely lacking in organization or depth.  The summary does not accurately describe content and or major points. |  |
| **Key Concepts X4**  TWO key concepts that any reader should retain are included and their importance to the understanding/prevention of infectious disease | EXCELLENT!!!  At least TWO key concepts related to ID are described with accuracy in a concise manner, but in enough depth so that the information is provided is meaningful. | Good!  Two key concepts are adequately described concisely and in some depth. Information is provided is meaningful to study of ID. | Fair  One or two key concepts are described with some accuracy but the information lacks clear connection to ID and significance to the reader. | Unacceptable  Only one key concept is inadequately or inaccurately described and its significance is not explained. |  |
| **Favorite Quote X1** | EXCELLENT!!!  One quote is stated along with its significance to ID , the overall theme of the book and/or any concerned citizen is clearly and completely explained. | Good!  A quote is stated. Its significance to ID, the reader and/or the theme of the book are somewhat explained. | Fair  One quote is stated and the explanation of its import may be explained with little depth or connection to infect. disease | Unacceptable  No quote stated |  |
| **Reflection X3** | EXCELLENT!!!  Students' reflection/opinion of the topics in this section of the book expresses a supported position and shows thought and consideration of the author's message and relevant research. | Good!  Student's reflection is relevant, has some supporting detail from research and suggests an understanding of author's message | Fair  Student's reflection is relevant, but lacks depth, supporting detail and/or understanding of author's message | Unacceptable  Student's relflection is not given or lacking in thought and or understanding of author's message |  |
| **New Question X1**  What is a question you have after reading this portion of the book ...and why? | EXCELLENT!!!  Question presented is relevant, and shows thought and elaboration. | Good!  Question presented is relevant, and shows thought. | Fair  Question presented is relevant, but not elaborated upon. | Unacceptable  Question is irrelevant or poorly thought out |  |

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